

Study programme: Special Education and Rehabilitation for Persons with Difficulties in Mental Development			
Type and level of studies: Basic Academic Studies			
Title of the subject: Assessment of Developmental Disorders			
Lecturer: Buha S. Nataša			
Course status: Obligatory			
ECTS: 5			
Prerequisites: No prerequisites			
Aim: Introducing students to goals, contents and methods of assessment of developmental disorders.			
Outcomes: Acquired knowledge in application of instruments for the assessment of developmental disabilities/disorders			
Content: <i>Lectures</i> Purpose and basic components of assessment of developmental disorders; Introduction to diagnostic procedure; Assessment of psychomotor skills; Assessment of praxis; Assessment of gnostic functions; Assessment of practognostic organisation; Speech and language assessment; Assessment of cognitive development; Assessment of behaviour. <i>Practical work</i> Application of instruments for assessment of developmental disorders.			
Literature 1. Ćordić, A., Bojanin, S. (2011). <i>Opšta defektološka dijagnostika, treće izdanje</i> . Beograd: Zavod za udžbenike i nastavna sredstva. ISBN: 978-86-17-17526-7. (pp 20-240)			
Number of active classes per week: 3	Lectures: 2		Practical work: 1
Teaching methods: Lectures, practical excercises, interactive teaching			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activites during the lectures	10	written exam	
practical teaching	30	oral exam	45
midterm(s)	15	-----	
seminars			